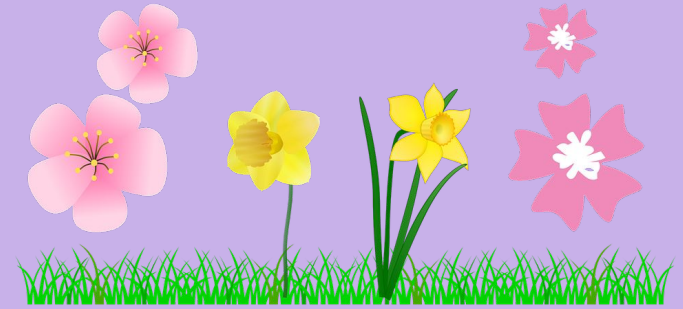


**May 6 - 10, 2024**

\*Subject to change.



[msarver@rockwoodschoools.org](mailto:msarver@rockwoodschoools.org)

## Reading

- Because of Winn Dixie

## Spelling

- Unit 5, Lesson 3  
Test: Friday, May 10

## Grammar/Writing

- Progressive verb tense

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ May 9: Spelling Bee
- ★ May 10: Author Day
- ★ May 15: Field Trip
- ★ May 23: LOT Reward
- ★ May 28: Track and Field Day
- ★ May 31: Last Student Day: 9:30 Dismissal



# Mrs. Sarver's LESSON PLANS


Week of \_\_\_\_\_ May 6 - 10, 2024



	Reading	Spelling	Grammar
<p><b>MON.</b> 5/6</p> <p>Day 2: STEM</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and discuss "Because of Winn Dixie"</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read and discuss "Because of Winn Dixie" and complete Student Chapter Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete practice test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>BOWER:</u></b> <b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To use progressive verbs correctly</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete foldable for interactive notebook.</li> <li>Work in Grammar Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p><b>TUES.</b> 5/7</p> <p>Day 3: LOT</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and discuss "Because of Winn Dixie"</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read and discuss "Because of Winn Dixie" and complete Student Chapter Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete word sort</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>WILSON</u></b></p> <p>See Monday</p>
<p><b>WED.</b> 5/8</p> <p>Day 4: Music</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and discuss "Because of Winn Dixie"</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read and discuss "Because of Winn Dixie" and complete Student Chapter Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>SARVER</u></b></p> <p>See Monday</p>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ May 6 - 10 , 2024

	Reading	Spelling	Grammar/Writing
<p>THUR 5/11</p> <p>Day 5: Art</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and discuss "Because of Winn Dixie"</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read and discuss "Because of Winn Dixie" and complete Student Chapter Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete word meanings worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Spelling Bee: 1:30 Auditorium</u></b></p> 
<p>FRI. 5/10</p> <p>Day 6: Library</p> <p>Rooms and Halls</p>	<p><b>AUTHOR DAY:</b></p> <p>SEE SCHEDULE FOR TODAY'S ACTIVITIES</p> <p>Give spelling test at some point in the day!!</p>		

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**